

Unit Title: Coordinating Strategic Interventions for Violence Against Women and Girls	
Level:	Four
Credit Value:	3
Unit Code:	PS2/4/LR/002

This unit has 5 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand the dynamics of domestic abuse, other forms of violence against women and relevant legislation.	1.1. Explain the dynamics of domestic abuse/intimate partner violence (IPV). 1.2. Explain the impact of IPV on children and young people. 1.3. Describe other forms of Violence Against Women and Girls (VAWG). 1.4. Explain the concept of a 'gendered approach' and the interconnected nature of VAWG and gender inequality. 1.5. Analyse 'intersectionality' and how this may translate into considerations for policy development and the delivery of services. 1.6. Explain relevant VAWG national legislation.
2. Understand the key components of best practice when responding to VAWG.	2.1. Explain the key principles of a Coordinated Community Response (CCR). 2.2. Evaluate best practice around early intervention and prevention initiatives. 2.3. Explain best practice around the development and delivery of VAWG front line services. 2.4. Explain best practice around perpetrator engagement.

<p>3. Understand local and national strategy for VAWG.</p>	<p>3.1. Explain how best to improve current structures and effectively monitor performance regarding VAWG.</p> <p>3.2. Explain how to develop a dataset for local and national use that supports and relates to the VAWG strategy.</p> <p>3.3. Critically evaluate the national landscape around VAWG, including where to find the most current research and best practice.</p> <p>3.4. Explain how to co-produce a VAWG strategy that reflects survivors and children's voices, best practice and local needs.</p>
<p>4. Understand VAWG governance structures.</p>	<p>4.1. Evaluate the key components of effective VAWG partnership structures; both strategic and operational.</p> <p>4.2. Explain how to effectively influence key stakeholders and use principles of institutional advocacy.</p> <p>4.3. Explain how to set up a Domestic Homicide Review (DHR).</p>
<p>5. Understand how fundraising can support sustainability and best practice around commissioning services.</p>	<p>5.1. Explain the key components of bid-writing.</p> <p>5.2. Evaluate the benefits of building sustainability into training delivery.</p> <p>5.3. Analyse how fundraising supports sustainability and best practice in the commissioning of VAWG services.</p>

Assessment Information Grid

Guidance:

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the **OCN London Assessment Definitions** document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed This assessment method *must* be used to assess all or part of the unit.

R = Recommended This assessment method *would be suitable* to assess all or part of the unit.

O = Optional This assessment method *could* be used to assess all or part of the unit.

N/S = Not suitable This assessment method would not be suitable for this unit.

A.C = Assessment Criteria These are the criteria that must be assessed through this prescribed method.

	P/O	A.C		P/O	A.C
Case Study	O	All	Project	O	All
Written question & answer/test/exam	N/S		Role play/simulation	O	All
Essay	O	All	Practical demonstration	N/S	
Report	O	All	Group discussion	O	All
Oral question and answer	O	All	Performance/exhibition	N/S	
Written description	P	All	Production of artefact	N/S	
Reflective log/diary	P	All	Practice file	O	All